




Name: \_\_\_\_\_

## Level 1.1 – Test A

Match the following:

- |   |   |
|---|---|
| 1. _____ clef   | a. rest worth a half a count in common time                 |
| 2. _____ bar lines  | b. space between two barlines                               |
| 3. _____   | c. symbol denoting names of lines and spaces                |
| 4. _____ tempo  | d. volume   |
| 5. _____ staff  | e. everyone on the same part                                |
| 6. _____   | f. another name for time signature                          |
| 7. _____ dynamics   | g. top # is beats/meas., bottom # is the note that = 1 beat |
| 8. _____ time signature   | h. whole rest   |
| 9. _____ articulation   | i. half rest  |
| 10. _____ meter   | j. speed of song  |
| 11. _____ unis.   | k. system of 5 lines & 4 spaces upon which music is written |
| 12. _____  | l. how you attack and release a note                        |
| 13. _____ measure   | m. divides music into measures                              |

Give the letter name of each of the following notes:



14. \_\_\_\_ 15. \_\_\_\_ 16. \_\_\_\_ 17. \_\_\_\_ 18. \_\_\_\_ 19. \_\_\_\_ 20. \_\_\_\_ 21. \_\_\_\_


22. Write the letter names of the lines on the treble clef: \_\_\_\_


23. Write the letter names of the spaces of the treble clef: \_\_\_\_

24. What is another name for the treble clef? \_\_\_\_\_

25. What is the note with the largest value? \_\_\_\_\_

Name the following notes/rests and give the value for each in common time:


26.  = \_\_\_\_\_ = \_\_\_\_\_ counts

30.  = \_\_\_\_\_ = \_\_\_\_\_ counts

27.  = \_\_\_\_\_ = \_\_\_\_\_ counts

31.  = \_\_\_\_\_ = \_\_\_\_\_ counts

28.  = \_\_\_\_\_ = \_\_\_\_\_ counts

32.  = \_\_\_\_\_ = \_\_\_\_\_ counts

29.  = \_\_\_\_\_ = \_\_\_\_\_ counts

33.  = \_\_\_\_\_ = \_\_\_\_\_ counts